



## Chesnee Middle School

805 South Alabama Ave.

Chesnee, SC 29323

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School   |              |
| <b>Enrollment</b>     | 458 Students        |              |
| <b>Principal</b>      | Dale R. Campbell    | 864-461-3900 |
| <b>Superintendent</b> | Dr. Scott J. Mercer | 864-578-0128 |
| <b>Board Chair</b>    | Joyce M. Wright     | 864-706-7973 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Good</b>     | <b>Average</b> |
| 2012        | Good            | Good           |
| 2011        | Good            | Excellent      |
| 2010        | Average         | Good           |
| 2009        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

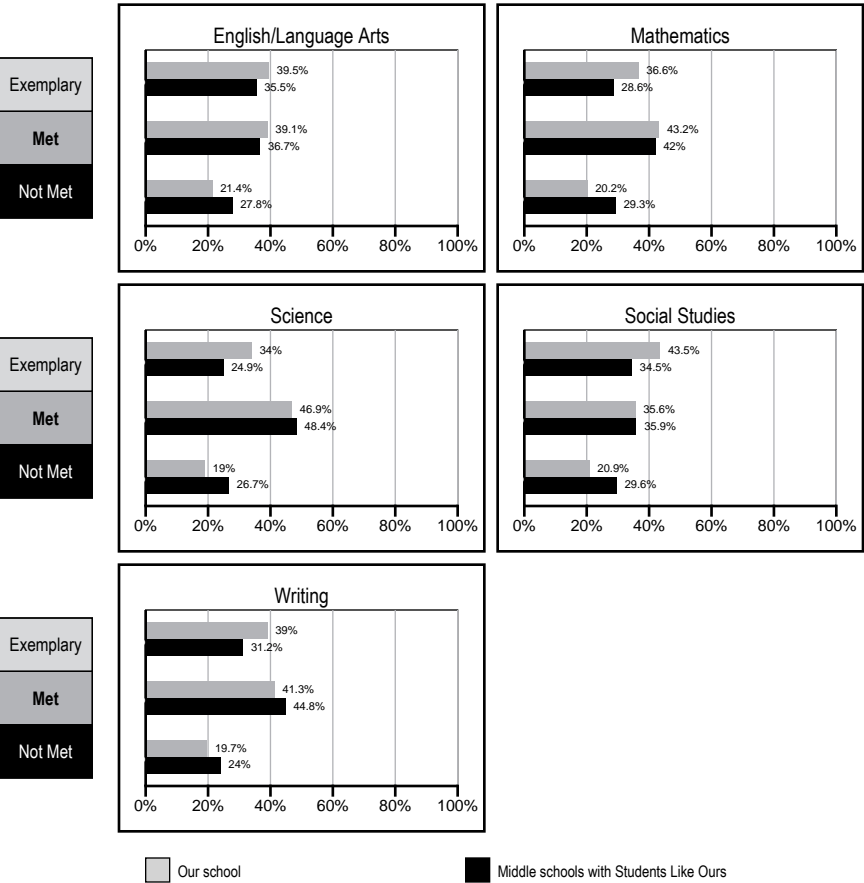
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 3         | 20   | 37      | 1             | 1       |

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 95.5%                                  |
| English 1                                       | 100.0%            | 94.6%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 95.2%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=458)   |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 7.4%       | Down from 8.3%        | 25.7%                                  | 24.6%                |
| Retention rate   | 0.7%       | No Change             | 0.7%                                   | 0.6%                 |
| Attendance rate  | 95.7%      | No Change             | 95.8%                                  | 95.9%                |
| Served by gifted and talented program  | 19.1%      | N/A                   | 20.8%                                  | 18.5%                |
| With disabilities  | 16.1%      | N/A                   | 13.8%                                  | 13.0%                |
| Older than usual for grade   | 2.6%       | N/A                   | 5.3%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Up from 0.2%          | 0.8%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=36)  |            |                       |  |                      |
| Teachers with advanced degrees   | 69.4%      | Down from 72.2%       | 62.0%                                  | 61.5%                |
| Continuing contract teachers   | 91.7%      | Up from 77.8%         | 83.3%                                  | 77.2%                |
| Teachers returning from previous year  | 91.6%      | Down from 92.6%       | 88.1%                                  | 85.9%                |
| Teacher attendance rate  | 94.4%      | Up from 92.6%         | 94.5%                                  | 94.9%                |
| Average teacher salary*  | \$53,998   | Up 3.7%               | \$48,289                               | \$47,313             |
| Professional development days/teacher  | 7.5 days   | Down from 7.7 days    | 9.1 days                               | 10.1 days            |
| School   |            |                       |  |                      |
| Principal's years at school  | 10.0       | Up from 9.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 18.9 to 1  | Down from 20.9 to 1   | 22.2 to 1                              | 22.1 to 1            |
| Prime instructional time   | 89.3%      | Up from 87.4%         | 89.4%                                  | 89.6%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 87.8%      | Up from 85.3%         | 98.5%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$8,837    | Down 3.8%             | \$7,170                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 63.0%      | Up from 57.1%         | 63.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 62.0%      | Up from 54.6%         | 60.5%                                  | 61.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

During the 2012-2013 school year Chesnee Middle School continued in the tradition of being exceptional in academics for students and their teachers. Our school's total number of teachers with National Board Certification is now at nine. One hundred nine students were in the Beta Club. Over two hundred and fifty students were honored as STAR students. Ten eighth grade students qualified as Junior Scholars. Twenty-four seventh grade students participated in the Duke University Talent Identification Project. Chesnee Middle School received a Palmetto Silver Award for an absolute rating of "Good" and a growth rating of "Good" on the state report card. CMS received a Palmetto Silver Award for closing the achievement gap. On the Federal ESEA Accountability Rating System we received a grade of "A". Students and staff published a newsletter, The Aerie, and a variety of other indigenous publications. CMS also participated in the Accelerated Reader Program and the Spelling Bee.

Chesnee Middle School shines with athletic achievements. Students enjoy playing for the Fighting Eagles' football and basketball teams. This year we added an additional sport, volleyball for our female athletes. The football and basketball teams enjoy winning seasons. Many of our students participate on the golf team, wrestling team, track team, softball and baseball teams at Chesnee High School.

Our students are artistic as well as intelligent. Three students were selected to participate in the Limestone College Honor Band. Many students participated in marching band. They were very successful this year winning the Upper State Championship and finishing second in the State Championship. The orchestra, band and chorus students entertained the community with concerts. Our art students' projects were displayed at the Chapman Cultural Center and at an in-house show. Sixth grade students entertained local day care facilities and elementary school students by acting like famous characters in children's novels in "Characters Alive."

As part of our Character Education Program, the students of Chesnee Middle School participated in many charitable activities. Our students collected over five thousand for Relay for Life. The Beta Club sponsored a 5k run benefit to help with expenses for a student battling cancer. We also donated cans of food for the Chesnee area food bank during the Thanksgiving Holiday. As a demonstration of our students' patriotism we participated in "Stuff a Soldier's Stocking" for Christmas. As part of our Veteran's Day program we had a breakfast to honor our veterans and their families. Faculty and staff also provided Christmas gifts for needy families in the Chesnee area.

Chesnee Middle School is proud of the accomplishments of our school family. The community and school amalgamate to inspire our young people to reach for excellence. We teach our students the importance of academic success as well as the necessity of good citizenship to prepare them to build an even greater America.

Dale Campbell, Principal  
 Laura Wyatt, SIC Chairman

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 31       | 142       | 66       |
| Percent satisfied with learning environment            | 96.7%    | 79.6%     | 81.8%    |
| Percent satisfied with social and physical environment | 100%     | 87.3%     | 82.6%    |
| Percent satisfied with school-home relations           | 86.6%    | 90.7%     | 73.5%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 94.1 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Chesnee Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.4%         | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 95.7%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8                        |          |           |              |                     |              |               |
| All Students                      | 654.2    | 655.4     | 641.4        | 643.8               | 100.0        | 100.0         |
| Male                              | 650.2    | 655.0     | 647.2        | 646.8               | 100.0        | 100.0         |
| Female                            | 659.1    | 655.8     | 633.6        | 640.3               | 100.0        | 100.0         |
| White                             | 657.4    | 656.5     | 644.2        | 645.5               | 100.0        | 100.0         |
| African American                  | 635.9    | 654.5     | 623.3        | 618.9               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 610.3    | 611.3     | 597.6        | 608.5               | 100.0        | 100.0         |
| Limited English Proficient        | 639.3    | 647.5     | 637.3        | 642.3               | 100.0        | 100.0         |
| Subsidized meals                  | 641.5    | 644.8     | 631.9        | 632.4               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 628.0    | 628.0     | 628.0        | 628.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

English/Language Arts

| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 149 | 100  | 27.8 | 29.2 | 43.1 | 72.2 |
|      | 7 | 152 | 99.3 | 19.6 | 35.7 | 44.8 | 80.4 |
|      | 8 | 165 | 100  | 34.4 | 36.4 | 29.2 | 65.6 |
| 2013 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 152 | 100  | 22.2 | 40.3 | 37.5 | 77.8 |
|      | 7 | 151 | 100  | 17.1 | 42.5 | 40.4 | 82.9 |
|      | 8 | 158 | 100  | 24.7 | 34.7 | 40.7 | 75.3 |

Mathematics

| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 149 | 100  | 20.1 | 38.9 | 41   | 79.9 |
|      | 7 | 152 | 99.3 | 14.7 | 46.9 | 38.5 | 85.3 |
|      | 8 | 165 | 100  | 25.3 | 40.9 | 33.8 | 74.7 |
| 2013 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 152 | 100  | 23.6 | 43.1 | 33.3 | 76.4 |
|      | 7 | 151 | 100  | 19.2 | 41.8 | 39   | 80.8 |
|      | 8 | 158 | 100  | 18   | 44.7 | 37.3 | 82   |

Science

| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 75  | 100  | 21.9 | 54.8 | 23.3 | 78.1 |
|      | 7 | 152 | 99.3 | 12.6 | 37.1 | 50.3 | 87.4 |
|      | 8 | 84  | 100  | 19   | 44.3 | 36.7 | 81   |
| 2013 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 76  | 100  | 26.8 | 54.9 | 18.3 | 73.2 |
|      | 7 | 151 | 100  | 15.1 | 47.3 | 37.7 | 84.9 |
|      | 8 | 81  | 100  | 19.5 | 39   | 41.6 | 80.5 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 74  | 100  | 14.1 | 43.7 | 42.3 | 85.9 |
|      | 7 | 152 | 99.3 | 19.6 | 38.5 | 42   | 80.4 |
|      | 8 | 81  | 100  | 29.3 | 30.7 | 40   | 70.7 |
| 2013 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 76  | 100  | 6.8  | 42.5 | 50.7 | 93.2 |
|      | 7 | 151 | 100  | 23.3 | 31.5 | 45.2 | 76.7 |
|      | 8 | 77  | 100  | 30.1 | 37   | 32.9 | 69.9 |

Writing

| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 161 | 100  | 18.8 | 40.3 | 40.9 | 81.2 |
| 2013 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 151 | 100  | 19.4 | 43.8 | 36.8 | 80.6 |
|      | 7 | 151 | 100  | 18.5 | 37   | 44.5 | 81.5 |
|      | 8 | 159 | 99.4 | 20.7 | 43.3 | 36   | 79.3 |

Abbreviations for Missing Data

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